**Students in the Group \_\_\_\_\_\_\_\_\_\_\_\_\_\_#\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_#\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_#\_\_\_**

**Grammar Presentation - Group Work - 2-3 students in each group**  
  
Your Objective: You will teach a grammar concept to the class and show them on-line resources for practice and explanation.   
Your Goal: The class will understand this grammar concept and be informed of on-line resources for practice and explanation**.**  
  
**\*\*Complete this checklist and turn it in to me with your reflection paragraphs:**

**\_\_\_\_\_Read about and study your topic together in and out of class and on-line.**

**\_\_\_\_\_Do on-line exercises on at least three different websites and click** on the link here to add your resources to the Grammar Google Doc at least a week before your presentation is due. <https://docs.google.com/document/d/1sYwSxt3W11Ze8xHOiyu5ishPU1KJanEVoMUrhWDc9qM/edit>

**\_\_\_\_Create a slide presentation- Send it to**[**mkehl@ohlone.edu**](mailto:mkehl@ohlone.edu)**at least one week before your presentation is scheduled (You will lose 10% per day this is late – so don’t be late~!)**

**\_\_\_\_Practice your presentation together. I will give you time for this in class.**

**\_\_\_\_Present your topic to the class\*: Teach your topic to the class, show them internet resources and give a quiz to the class on your assigned day.**

**\_\_\_\_Correct the quizzes and return them to me. Your grade will reflect how well they understand the topic.**

**\_\_\_\_Every student in your group must write a 150 word reflection paragraph within a week after your presentation (10% off per day it is late)**

Here are additional instructions for your presentation:   
   
\_\_\_A. You must make **notecards** for your presentation so you know what you are going to say. You will lose points if you simply read your presentation from the slides. You will lose points if you do not use notecards. You can only use the cards to help you remember what you are going to say. Everyone in the group must speak in order for you to get credit for the speaking part of the presentation.   
\_\_\_B. Practice your presentation together at least 3 times!  
\_\_\_C. Oral Presentation - (see how I will grade you below ) (10 points)  
\_\_\_D. Quiz – You will grade the quizzes, record the grades and return them to me. (I will explain this process.)  
\_\_\_E. Each student will write a reflection about his or her presentation to turn in a week after the presentation. (10% per day off if late)  
  
  
WARNING: Your presentation must be your OWN work. **You may NOT copy another project you find on-line**. If you copy ANYTHING and do not include the source, it is plagiarism and it must be reported to the dean of the school.

Your slide presentation must include:  
  
\_\_\_1. Title Slide - your topic and your names  
  
\_\_\_2. 5-8 instructional slides (group of 2 students) 8-10 instructional slides (group of 3 students)   
  
  
\_\_\_3. Resources and Quiz Practice Sites slide - Go to the websites and show them to the class.   
  
\_\_\_4. Quiz Slide with 5-8 questions that tests whether the students understand your topic. (Student will take the quiz and turn it in to you.)  
  
\_\_\_5. Presentation Sources slide - This should include ALL of URL's for the websites you used for your project.   
  
  
\_\_\_\_6. The slides should be colorful and easy to read (not too many words). Use pictures wherever possible. Make sure to include the source for ALL pictures that you get off the web.  
Make sure you look at the example on the wiki.



**C. Here is how you will be graded - This is important - Make sure you follow this and include ALL of the elements for the best grade possible:**

ESL 183RW ***Grammar Midterm Presentation Evaluation***  
Students: # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
  
***A. Google Doc Resources*** (Due 1 week before the presentation - added to our class document – find this on the wiki on the “Grammar Presentation Topics” tab ) = **10 points** (if late, 5 points credit)  
  
  
***B. Oral Presentation:***  
\_\_\_\_3 points – **Preparation**- How smooth is it? I can tell if you practiced or not. Practice at least 3 times. Did you stay within the 5-8 minute time limit? DO NOT READ IT - You must have it mostly memorized - you may use notecards. Are all of the students prepared?  
  
\_\_\_\_4 points – **Organization/Grammar** – Is your presentation well-organized? Could we follow you?  
  
\_\_\_\_3 points – **Oral skills** – Could we understand you? Did you speak up? Did you use hand gestures? How was your eye contact? Did you read your notes—that would not be good.**You may use note cards but you may NOT read only from notes.** You must maintain eye contact with the class to receive credit for the oral presentation. **Did all students in the group speak?**  
  
**Total Oral Presentation points:** **\_\_\_\_\_\_\_\_/10 – If you do not present on your date, you lose 20%**

***C. Slide Presentation :***  
  
***\_\_\_\_\_On time : Slide presentation is due 1 week before your presentation – 10 POINTS (you will lose 30% if late)***  
  
\_\_\_\_\_**Appearance:** Neat and easy to understand- uncomplicated and colorful (3) – Look at the example!   
  
\_\_\_\_\_**Grammar**: Few grammatical errors (4)  
  
\_\_\_\_\_**Content:** Covers the topic well (8)  
  
\_\_\_\_\_***Websites*** : Are the quiz websites helpful? (3)  
  
***\_\_\_\_\_Quiz Slide:*** Does it test the topic well? (7)  
  
***\_\_\_\_\_Sources Slide -*** *(5)*  
  
**Total Slide Presentation points:** \_\_\_\_\_\_\_**/40**  
  
  
  
  
**D. Project Reflection:** **Each student in the group writes a paragraph of their experience working on this project.** **Due one week after your presentation.** (You will lose 10% per day it is late.) This is a typed paragraph of 100-120 words about your experience working on and presenting this project from start to finish. Write a well-organized, careful paragraph about the project and how it went for you. Be honest!  
  
**Reflection Paragraph** \_\_\_**\_/15**

**Turn in this completed worksheet with reflections / 5 points**  
  
  
  
  
  
**TOTAL POINTS FOR MID-TERM PRESENTATION\_\_\_\_\_\_\_\_\_\_/80**

**Grammar Topics For Group Presentation Projects – Groups of 2-3 Students**

**10/23** Tips and tricks for building and practicing vocabulary (start here <http://www.vocabulary.com/articles/under-the-hood/esl-tricks-for-vocabulary-learning/>

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**10/28** For, during and while (Start here: <http://www.ecenglish.com/learnenglish/lessons/how-use-during-for-and-while>)

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**10/30** Although, though, even though, in spite of, despite (Start here: <http://www.learn-english-today.com/lessons/lesson_contents/grammar/although-despite.html> )

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**11/4** **Comparison as…as… /than** – (Start here <http://esl.fis.edu/grammar/rules/comp.htm>

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**11/6** Prepositions of time, location and direction (Start here: <https://owl.english.purdue.edu/owl/owlprint/594/>)

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**11/20** Parallel structure in sentences (Start here -- <https://owl.english.purdue.edu/owl/resource/623/01/>)

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**11/25** Why do we use the Passive Voice? (You do not need to teach the forms – just teach us when to use it. (Start here: <http://grammar.ccc.commnet.edu/grammar/passive.htm>)

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**11/25** Passive Tense : How to create the verb forms (Start here -- <http://www.englishpage.com/verbpage/activepassive.html>)

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**12/2** Modals: Present and past tense (start here -- <http://www.perfect-english-grammar.com/modal-verbs.html>)

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**12/4** Expressing wishes or regrets-past/present/future (Start here -- http://www.eslbase.com/grammar/wish)

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